

# Overnotes

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SNOW COLLEGE - PHILLIPS LIBRARY

March 2002

In this issue...

## FEATURED ARTICLES:

? ??? **Suffering  
from Piles**  
By Lynn  
Anderson

? ??? **Faculty  
Response  
Positive**  
By Russ Dean  
..... 2

## EVERY ISSUE:

? ??? **Library  
Hours**

? ??? **Workshops  
& Training**  
..... 2

? **A Student's  
View**  
..... 2



By Lynn Anderson  
Technical Services Librarian

## Suffering from Piles

I'll call myself a "collector." I'm unhappy to report that it's very difficult to find non-pejorative terms for my office and the state it is usually in. I've searched the psychology databases and the Web and find reference to obsessive-compulsive disorder, pack rat, slob, hoarder, confused mess, litter, and of course—CLUTTER. I only found one article written for comic (and my) relief referring to non-clutterites as "fuss-budgets."

Just so you know, I have plenty of the local brand of Puritanism ingrained in me such that my "collecting" causes yet another guilty feeling to be added to my personal, long list. Don't condemn me. In one of the True Spirits of America, I am a victim. It's not my fault. One Seinfeld episode followed Kramer's quest to have the U.S. Postal Service stop delivering mail to him. He simply wanted to opt out. Of course he was taken to a remote location and had the postage scared out of him by Wilford Brimley—"What if everyone decided they didn't want their mail? Can you imagine the consequences?"

There are a lot of booksellers out there and they all seem to know where I live. They have catalogs, fliers, specials, and faxes and they're not afraid to use them. I don't receive mail in civilized quantities, my mail is delivered in "tubs." To make their material stand out, the booksellers try to be "unusual." They try to make their promotions bigger, smaller, fatter, and shinier than that of their competitors. Of course they are all doing the same thing at the same time.

Besides the mail, there are the books. I love books and love to have them around me. However, I need to work on having them around me at a lower height. The books we order aren't usually much of a problem. They work their way (with the help of able co-workers) into the

normal flow of things from being purchased, to having a record added to the database, to being labeled, to making their way to their spot on the shelf.

A professor once told me that librarians often suffer from "piles." My suffering comes from the odds and ends, the gifts, the government studies, the family histories, the cases of faculty studies, the foreign-language books signed by the author when presented to President Day, the good, old books close to "beyond repair" but nearly impossible to replace, the self-published diatribes against the IRS and the UN, etc., etc., forever.

Periodically, when I need to do an advanced yoga position to answer my phone, I get ruthless and cull some of the tonnage. I like what I do and I'm not asking for sympathy. Let's just have a little understanding between the collectors and the fussbudgets. ?

## Library Hours for March:

Monday - Thursday:  
7:30 A.M.-11:00 P.M.

Friday:

7:30 A.M.-5:00 P.M.

Saturday:

12:00-6:00 P.M.

Sunday:

5:00-11:00 P.M.

[www.lib.snow.edu](http://www.lib.snow.edu)

Phone: (435) 283-7363

Break

Mar. 27: 7:30 A.M.-5:00 P.M.

Mar. 28-29: 8:00 A.M.-5:00 P.M.

Mar. 30: Closed

## Student Drop-In Sessions

Please invite students needing research assistance to attend these sessions.

**Tuesday, March 19**  
**Tuesday, March 26**  
**1:30 - 4:00 pm in the Electronic Classroom**

**As a general reminder to faculty, the library offers individual and/or general class orientation sessions upon request. For more information contact Jon Ostler @ 7362.**



### A STUDENT'S VIEW



By: *Chelcie Nielson*  
*Work To Learn/Technical Writer*

## Update on Division Allocations

On December 10, 2001 a letter was sent out to all Library Committee faculty division representatives stating that there were allocations given to each department to be used by March 29, 2002 for requesting library collection materials. The deadline has been extended to April 12. The allocation amounts were given based on the number of full and part-time faculty.

The procedure recommended by the library staff for requesting items is to submit requests to your Library Committee representative and then he or she would turn all of the requests in by April 12 or, requests can be submitted directly to the Library's technical services librarian, Lynn Anderson at extension #7366.

The library encourages faculty participation in collection development any time of the year. The allocations are to help generate interest from the faculty to request materials in their specific fields for the collection. If you have any questions feel free to call and talk to Lynn Anderson. ?

Division	Faculty Rep.	Total Allocated	Balance as of 3/1/02
Natural Sciences and Math	Paul Gardner (x7529)	\$2,599	\$2,359
Social & Behavioral Science	Judy Erickson (x7489)	\$2,523	\$2,523
Business & Technology	Doug Dyreng (x7570)	\$2,138	\$2,138
Fine Arts	Adam Larsen (x7416)	\$2,407	\$2,234
Humanities	Steve Peterson (x7458)	\$2,830	\$2,752

## Faculty Response Positive *By Russ Dean, Library Director*

After almost three years of publishing Overdue Notes, a monthly newsletter, the library staff decided it was time to conduct a readers survey to determine what faculty thought about the publication. Faculty were contacted by phone and out of 78 individuals on our list 54 answered the four questions for a response rate of 69%.

To the question, "Do you read the library newsletter?" 87% said they did. When asked, "What

feature or column do you find most useful or interesting?" 59% indicated "New in the Stacks", 33% said "Feature Article", 24% liked "Techno Tip" the most, "Online Spotlight" and "Bookends" were tied at 22%.

The faculty were also asked, "What feature or column do you find not as useful or interesting?" and the responses were "Student's View" at 9% and "Bookends" at 4%.

Those who answered "no" when asked if they read the newsletter

totaled 13% (7 out of 54) and they all said the reason they did not read it was because they did not have time.

As a result of the survey there will be several modifications in next years publication that will make the newsletter more useful and interesting. We express thanks to the faculty for helping us do a better job in keeping you informed about library matters. ?