

Overnotes

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October Hours

*Monday - Thursday:
7:30 A.M.-11:00 P.M.*

Friday:

7:30 A.M.-5:00 P.M.

Saturday:

12:00-6:00 P.M.

Sunday:

5:00-11:00 P.M.

Vacation Hours

Oct. 16 : Close at 5:00 P.M.

Oct.17-19 : Closed

www.lib.snow.edu

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Why I Love Libraries

*By: Michael T. Benson
President of Snow College*

I have always loved libraries. Ever since I was a little kid, I eagerly anticipated visits to the local public library for story time or to check out the latest Hardy Boy novel. Granted, I should have been reading classics at a much earlier age, but fiction held my attention much more readily. There was something about entering a library as a young boy and seeing the stacks and stacks of books and wondering how anyone could ever write an entire volume.

As I grew older, my feelings toward libraries matured as well. I'll never forget the first time I set foot in the Library of Congress in Washington, D.C. A certain feeling of reverence and awe overcame me as I marveled – not only at the row after row of catalogue cards – but at the sheer size and splendor of the building. I remember reading these words from Thomas Jefferson, etched in the marble facade of the Madison Memorial Building, a newer facility within the Library of Congress complex: “Knowledge is power, and a people who mean to be their own governors must arm themselves with the power that knowledge gives.” It is no accident that Thomas Jefferson, father of

the University of Virginia, made the library the focal point and centerpiece in designing his spectacular campus in Charlottesville. Libraries, to me, represent the power of knowledge. Within them are held the collective wisdom of those who have both shaped and transformed the world in which we live from scientists, to activists, to philosophers, to religionists.

“Libraries, to me, represent the power of knowledge.”

My research and writing as a Middle Eastern historian have taken me to some of the world's great libraries in some vastly different places: from the stateliness of the British Library in London to the ruggedness and simplicity

of the David Ben Gurion Archives and Library at Sde Boker in the Negev Desert of Israel. From the magnificence of the National Archives and Library of Congress in Washington, D.C., to the down-home “y'all are welcome” feeling of the Harry S. Truman Library in Independence, Missouri, I have been privileged to work and read and absorb the texture and feel and atmosphere of all these places and more. But my all-time favorite library has to be the Bodleian in

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Workshops & Training

Librarians will be visiting division / department meetings to discuss collection assessment measures and new research capabilities the library has available.

Research consultation by appointment is available for faculty and students in addition to the walk-in research help desk. We also provide general library orientations or will customize a presentation based on your needs. These can be held in the library or your classroom. For more information contact Jon Ostler @ 7362.

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in the courtyard of the Bodleian – a library, by the way, which traces its original founding to 1602 – was a profound and moving moment.

I'll never forget my second day in Oxford as a somewhat overwhelmed graduate student, standing before a stern and quintessential librarian – right out of “Brideshead Revisited” – and taking an oath with my right hand held to the square, that during my time within the hallowed walls of the Bodleian I would refrain from making any open fires or bringing any sheep into the building. And while this oath, repeated by any reader or user of the Bodleian, is a vestige of the 17th century, it reinforced in my own mind that I now had the privilege of utilizing something that was far older and far grander than I. Thus began a long and rewarding experience of many afternoons spent in the reading rooms of the Bodleian – days that I will long remember and always cherish.

I'm quite confident that no oaths preventing open fires or live animals are required by any of us as we monitor use of the Lucy Phillips Library at Snow College. Nonetheless, we should require that each student enter the library and leave with something in return.

Perhaps a book or periodical or journal is checked out – other times students come and go with only their notebooks and backpacks. Our challenge is to ensure that each time they use our respective facilities, they are enhanced in some small way – their knowledge is expanded, their perspective is broadened, their minds are enlightened, their understanding is increased. To place it in today's political and historical context, imagine if countries throughout the world had a benefactor like Andrew Carnegie to build and endow hundreds of libraries in communities throughout their respective nations. Would peoples' perspectives and attitudes be different if they had access to information and knowledge about others' beliefs and ideas? Absolutely. I am not suggesting that a physical library itself is the panacea to all the world's ills, but I am suggesting that knowledge **is** and what is held within libraries **can** make all the difference.

A new library at Snow College is on my short-list of vital projects for this campus. Not only because a new facility is desperately needed, but more importantly because of the message a first-rate library sends. A new library at Snow College



Librarians Caught Chatting

“Live Chat” is a new service that allows students to contact and chat with reference librarians through the internet. The service is available Monday – Thursday 5PM – 8PM and allows chat sessions and web pages to be “pushed” to patrons. To begin a chat session click the Live Chat link on the library home page.

Academic librarians from around the state take turns monitoring the sessions. The service is funded by Utah Academic Library Consortium.

Online Spotlight



Techno Tip

The Library has for some time been struggling with the ability to provide students off campus with all the access to Internet based databases that students on campus enjoy. Well, this summer we became aware of a product called EZProxy which, after a short trial, we embraced. After verifying an ID and password, EZProxy routes all traffic for an authorized user through our server, thereby showing a valid IP address to our database vendors. There is no configuration needed by the user. Once validated, the user will have access to all databases for the remainder of the browsing session. Another truly nice feature of EZProxy is that the user ID and password are synchronized with the student's GroupWise account. Hence a student with the last name James born on October 19th would have the login ID: jame1019. And the password would be the social security number, unless the student actually changes it in GroupWise. This is NOT the Novell login ID/Password. It is the GroupWise ID and password, the same used if a person was to login into email via: <http://mail.snow.edu>. Staff and faculty are included in this new service. Those who have used it seem quite pleased.

reinforces our commitment to the bedrock principle that we are first and foremost an academic institution, that we value this mission, and that we are committed to securing those resources to helping our students succeed academically. I will work hard to make the dream of a new library at Snow a reality in the near

future.

Finally, I will never forget reading these words of Richard Skinner, the Yale University Librarian, which perfectly summarize my own feelings toward libraries and what they represent. In November 1861, Mr. Skinner said:

“A great library cannot be entered by one of refinement in thought and aspiration without a certain feeling of awe. Surrounded by the productions of genius, the elegance of art, the delights of the mind, it is but natural that in the quiet, silent library, reverence should possess the soul.” ▲



Bookends

How to Survive if your Parachute Fails to Open

1. As soon as you realize your chute is bad, signal to a jumping companion whose chute has not yet opened that you are having a malfunction.
2. When your companion (and new best friend) gets to you, hook arms.
3. Once you are hooked together, you will be falling at terminal velocity (about 130 mph). Hook your arms into his chest strap all the way to your elbows, and grab your own strap.
4. Open the chute. This will probably dislocate or break your arms.
5. Steer the canopy. If your friend's canopy is slow and big, you may hit the ground slowly enough to break only a leg and your chances of survival are high.

From The Worst-Case Scenario Survival Handbook – Call Number 613.69 P688w



Hitting a Home Run!

By: Allison Wells, WTL Technical Writer

So many times in the game of life unexpected pitches are thrown our way. Whether it is a high fast ball or one on the inside corner, it is always up to us to take the challenge and make it count. My name is Allison Wells and I am the library's technical writer for this year. I hope that together we can take all the pitches that life may throw at us . . . and make a home run.

There are a lot of possible home runs we can hit this year if we step up to the challenge. My main goal is to learn from the faculty. It would be great to develop a positive, productive relationship that will benefit you, the students, and the library. I want to be able to talk to you and give your opinions and concerns a public voice. The library wants me to seek out any concerns and comments that the faculty and academic support staff may have, so that they can apply them to the issues we need to face. I also want to find the answers to any questions that you might have. Together we can put the faculty, the library and the students all on the same team, so that we can all work toward a common score. I do not have a lot of experience when it comes to the formal side of writing articles and conducting interviews, but I want to learn and I am asking for your help. With hard work and cooperation we can all be successful.

Unexpected pitches will come our way. The pitcher will throw us some really hard balls this year, but together we can face all of them and hit a home run! We can make this year count. ▲

New In The Stacks

Taking yet another step into the 21st Century, the library now has a small, but growing DVD collection. There are a few "educational" titles, but most would be classified as "classics." There is a good collection of English and non-English titles such as:

The directors – 22 DVDs (The films of 22 noted directors are discussed) DVD 791.4302 D628

Il postino —DVD 791.4273 P846
Aguirre, the wrath of God —DVD 791.4372 Ag94

The Battleship Potemkin — DVD 791.4372 B322b

The big heat — DVD 791.4372 B48

The blue angel — DVD 791.4372 B625

Das boot — DVD 791.4372 B644

Chinatown — DVD 791.4372 C441

Cries and whispers — DVD 791.4372 C867

Jean de Florette — DVD 791.4372 J341

The last picture show — DVD 791.4372 L339

Night of the hunter — DVD 791.4372 N563

Notorious — DVD 791.4372 N846

Pelle the conqueror — DVD 791.4372 P364

Raise the red lantern — DVD 791.4372 R136

Reefer madness — DVD 791.4372 R257

Yojimbo — DVD 791.4372 Y76

The complete (BBC) dramatic works of **William Shakespeare** — DVD 822.33